



## Burford CofE Primary School

### Primary PE and Sports Premium Grant 2023-2024



#### What is the Sports Premium Grant?

The SPG is government funding to provide additional and sustainable improvements to the provision of PE and sport, for the benefit of all primary-aged pupils, to encourage the development of healthy, active lifestyles. In 2023/24 the grant will be £16,000 per school plus £10 per pupil.

#### Purpose of funding-

Schools must spend the sport funding on improving their provision of PE and sport in order to:

- Develop or add to the PE and sports activities that the school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years.

Total amount allocated for 2021/22	£17,390
Total amount allocated for 2022/23	£17,240
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,320
Total amount of funding for 2023/24. <b>All funding</b> to be spent and reported on by 31st July 2024.	£17,320

#### How will we be spending the Sports' Funding and who will benefit?

- All children benefit regardless of sporting ability and that all children are engaged in regular physical activity (at least 30 minutes per day in school).
- The profile of sport and healthy lifestyles is increased for all.
- A broad range of sports are offered to all children.
- Children are given the opportunity to compete and participate in sport and physical activity beyond the school day.
- Staff have access to training opportunities and continued professional development.

### Key achievements to date (2021-24)

- Gold School Games Award 2022-23 and 2023-24
- CPD for all teachers on effective adaptive teaching and inclusion in lessons.
- CPD from high quality coaching throughout year.
- Increased range of sporting opportunities for all – every class attended competitions and festivals.
- Increased opportunities of leadership for children in KS2.
- New outdoor/ indoor PE equipment purchased.
- Top up swimming for Y6.

### Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	100% of Year 6 could swim at least 25 meters.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% use a range of strokes effectively.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – children who have not met the national curriculum requirements in swimming in previous year and needed 'top up' sessions.

<b>Academic Year: 20223/24</b>		<b>Total fund allocated: £17,320</b>		<b>Date Updated: July 2024</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clear intent:</b>		<b>Actions to achieve</b>		<b>Funding allocated:</b>	<b>Evidence of impact</b>
<b>Sustainability and suggested next steps:</b>					
To fund a range of sports clubs at lunchtime and after school to engage all pupils in physical activity.		School staff and partner sports coaches to offer a broad range of after school and lunchtime clubs to encourage physical activity. To pay school support staff overtime to run clubs and attend events with pupils.		Part of £9745	Increased participation in school in sports activities outside of PE lessons and during interschool events.
To increase participation in physical activity and gross motor skills of children in EYFS and KS1		Purchase equipment that will encourage balance, co-ordination and gross motor skills. Children in EYFS and KS1 to attend more extra-curricular sports and physical activity events.		Part of £4500 Part of £9745	Physical outdoor sessions in addition to 2 hours of PE sessions for EYFS and KS1 children.
Lunch time assistant active play CPD- all staff on the playground are confident to lead and support daily active play		CPD Trust ED Additional hours for staff on training		£100 staffing	More opportunity leading to increased participation in physical activity – contributing to pupils (including focus groups) 60 minutes of physical activity a day.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

School focus with clear intent:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements)	Nil	Increased motivation and aspirations of all pupils - Reporting on school website, social media and Dojo	Focused sport assemblies with inspirational role models to continue to raise the profile of PE and sport across the school
School participation in an increased number of a variety of sports events ran by local clubs and Trusted Sports Alliance to increase positive experiences and interests in a variety of physical activities.	Increase sports events entered. To enter more than one team when possible.	Part of £9745	Increased participation for all children – school values identified and discussed in class.	Pupil led sports bulletin to be established in next academic year.
To engage more girls in physical activity	Girls football after school club (1 term) Ensure a more equal % of girls and boys go to events Girls football kit	Part of £9745	Raised profile of PE and sport with girls across the school - Increase confidence and number of girls attending events.	Purchase additional items – sizes, rain jackets
Invite parents into school to share learning and achievements in sporting activities and raise profile of physical activity with wider school community.	Invite parents in for sports events as parent helpers. Perform dance and gymnastics outcomes to parents.	Nil	Raised profile of PE and sporting activities with parents. Increased parent knowledge of clubs within the local area.	Increase parent support with sporting events.
Introduction of Bronze Ambassador training and mentoring programme for children in Y5 and 6.	Timetabling - Training sessions - Mentor in place to support	Part of £9745	Active lunchtimes and increased participation in sporting activities - Pupil voice	Further expansion of roles across both sites

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
School focus with clear intent:	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
To provide staff with professional development, mentoring and appropriate training to support and improve confidence and quality of teaching PE lessons.	Purchase of a Silver SLA with Trust-ed Sports Alliance, Dancefest, Luctonians and STITC to provide specialist support and training for staff to deliver high quality PE lessons to pupils. All training to support staff to be better skilled at increasing focus groups successful participation in physical activity	Part of £9745	Staff feel more confident to deliver high quality PE lessons and are using a wider range of resources during these lessons.	To maintain partnership with SLAs. To adopt a more co-teaching partnership between SLAs and school staff.
Subject leaders intent and implementation is focused and tackling current national themes and issues in primary PE and sports.	Subject leader to attend 3 insets ran by Trust-Ed Sports Alliance. Subject leader to share knowledge with teaching staff.	Part of £9745	Subject leader confidence and knowledge increased. Teaching staff supported by subject leader to use resources fully to support high quality teaching of PE and focus on vulnerable groups.	Subject leader to continue to monitor focus groups participation.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation		Impact	
School focus with clear intent:	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Continue to develop a wide range of extracurricular clubs led by school staff and external coaches/ PE TAs	Source external coaches and staff to deliver sessions Track attendance/ participation rates at clubs	Part of £9745	Increased participation in extracurricular sport and activity across all year groups- Pupil questionnaires	Pupil Voice to establish what clubs they would like. Timetable clubs across the year

			Increased participation in community clubs – disadvantaged children attending clubs -SEND children attending clubs	
School participation in an increased number of a variety of sports events ran by local clubs and Trusted Sports Alliance to increase positive experiences and interests in a variety of physical activities.	Increase sports events entered. To enter more than one team when possible.	Part of £9745	Increased participation for all children	Pupil led sports bulletin to be established in next academic year.
To enter paralympic style events and noncompetitive events to increase participation of focus groups – SEND, disadvantaged and reluctant pupils	Enter paralympic event (archery, curling and boccia) for Year 3,4,5 and 6. Enter events ran by TSA that have an inclusion intent.	Part of £9745	Focus group child have more than one positive experience of physical activities outside of school.	Source other local providers of physical activities, such as table tennis, etc
To create opportunities to increase participation of focus groups in alternative physical activities	Work with RDA to provide horse riding lessons for children with SEND every other week.	Part of £9745 Part of £4570 transport	Focus group have participated in horse riding creating a positive relationship with physical activity	Optimize opportunities to increase scope for this resource.
Intensive support and “Top Up” Swimming sessions for Y6 children to ensure they can swim 25 m	Intensive swimming sessions for target children- summer term TA support/ swim teacher support Pool booking Transport	£748	All Y6 children can swim 25m - They can perform swimming strokes effectively - They can demonstrate skills of safe self-rescue -	Swimming lessons provided in Y4 with additional top up lessons in later year groups.
Equipment plentiful and varied to allow all children to participate	Equipment audit and purchase of new equipment	Part of £4500	Equipment is the correct size and the correct quantity for children to successfully participate in lessons. Breakfast and afterschool club has a range of equipment	Audit use and impact of new equipment in next academic year to ensure sustainability.

			earmarked to encourage physical activity in small groups.	
Additional achievements: Gold Sports Mark			PE and sports provision quality validated externally by Sports Mark	Maintain Gold status next year.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School focus with clear intent:	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p><b>Inter school competitions</b></p> <p>To develop additional competitive sporting events.</p> <p>To have more teams in each</p> <p>Target – SEN/ PP/ Girls children</p> <p>Transport and staffing of tournaments</p> <p>Provide Free transport for pupils involved in inter school events</p>	<p>TRUST.ED school partnership events - Attend all competitions - Ensure all children have at least one opportunity to represent the school in these events - Tournaments calendar sent to all members of staff - Ensure local sports clubs are advertised on dojo/ in assemblies.</p> <p>See indicator 2 SLA sports partnership events -</p>	<p>£4570 transport</p> <p>Part of £9745</p>	<p>Increased percentage of pupils taking part in interschool events /competitions.</p> <p>All children understand the importance of sportsmanship and being a team player.</p> <p>Track all children that attend tournaments.</p> <p>Children recognise the wider benefits of participating in sport and consider it an important part of their development - Track those that now attend clubs</p>	<p>Link with local sports clubs to enable pupils to pursue their sporting development pathways after school time.</p> <p>Assemblies – links with local clubs to promote through assemblies.</p> <p>Link with local schools to establish fixtures with a wider range of schools.</p> <p>Increase opportunities for intra school competitions each term - develop houses to increase competitive element.</p>

Total Allocation Sport Premium 2023-24 = £17,320

Total School Spend 2023-24: £19,563

Signed off by	
Head Teacher:	<i>E Partridge</i>
Date:	17 <sup>th</sup> July 2024
Subject Leader:	<i>C. West</i>
Date:	17 <sup>th</sup> July 2024
Governor:	<i>K Knott</i>
Date:	17 <sup>th</sup> July 2024