



Burford C.E Primary School

Agreed Pupil Profile for Class 6 Hub Provision at Burford C.E Primary School

Class 6 is a highly nurturing and inclusive provision designed to meet the needs of children in the Early Years Foundation Stage (EYFS) and Key Stage 1 who have significant difficulties with communication and interaction alongside substantial delays in learning and development.

Our aim for the children in Class 6 is for their learning needs to be met with a balance of time spent in Class 6 and accessing learning within the mainstream environment where appropriate and applicable to their own individual needs. Class 6 provides a safe, structured, and supportive environment where children are enabled to develop the skills, confidence, and independence needed to access learning and participate meaningfully in school life. Through a personalised and child-centred approach, the provision recognises that every child learns differently and requires tailored support to achieve their full potential.

About our hub:

- We are an EYFS and KS1 Immersive Hub provision which supports children who have an Education and Health Care Plan (EHCP).
- We specialise in supporting children who have communication and interaction difficulties and children who have significant delays in learning due to these difficulties.
- We can support up to 8 children with EHCP's in the hub.

Who can access a place within our hub?

Children accessing a placement in Class 6 will have an EHCP with communication and interaction needs identified as their primary area of need. Children will have significant delays in their use of spoken and receptive language. They may also have the addition of neurodivergent needs and academic learning needs.

Upon receiving a consultation request from the relevant Local Authority Miss Hiles (Hub Lead / SENDCO) and Mrs Partridge (Headteacher) will consider the information provided to decide whether Class 6 will be a suitable placement for the child. Miss Hiles may visit to meet the child in person within their current educational setting to observe and discuss their needs before a placement is offered. We may also meet and discuss any needs with the child's parents / carers.

Children attending Class 6 are likely to:

- Experience significant difficulties with communication and interaction, including challenges with understanding and using language.
- Have limited verbal communication or be non-verbal.

- Require alternative and augmentative communication systems, such as visual supports, Makaton, symbols, communication boards, or communication devices.
- Demonstrate significant delays in cognition and learning compared to their chronological age.
- Need a highly differentiated curriculum and small step learning approaches.
- Not be engaging in subject specific learning.
- Experience difficulties with attention, engagement, social interaction, and play skills.
- Require support to develop emotional regulation, independence, and self-help skills.
- Benefit from consistent routines, clear expectations, and structured learning opportunities.
- Many children may have a diagnosis of Autism Spectrum Disorder (ASD) or be undergoing assessment, although a formal diagnosis is not essential for accessing the provision.
- Not present with persistent extreme outward challenging behaviours.

Curriculum and Provision

Class 6 delivers a bespoke curriculum that prioritises:

- Communication and language development.
- Social interaction and relationship-building.
- Early literacy and numeracy skills.
- Personal, social and emotional development.
- Independence and life skills.
- Play-based and experiential learning.
- Sensory regulation and wellbeing.

Learning is carefully adapted to meet individual needs and is delivered through a combination of adult-led teaching, structured interventions, and child-initiated learning opportunities. Targets are personalised and progress is celebrated in small, meaningful steps and will be related to the outcomes within each individual child's EHCP.

Teaching Approach

Children benefit from:

- High staff-to-pupil ratios.
- Specialist teaching and support staff with experience in special educational needs.
- Individualised learning programmes.
- Consistent use of visual supports and communication strategies.
- Multi-sensory teaching approaches.
- Structured routines that reduce anxiety and support understanding.
- Collaborative working with other external professionals where appropriate.

Aims of the Hub

Class 6 aims to:

- Develop every child's communication skills and ability to express themselves.
- Foster positive relationships and social interaction.
- Build confidence, resilience, and self-esteem.
- Promote independence in learning and daily living skills.
- Enable children to engage successfully in a learning environment.
- Support pupils to make the best possible progress from their individual starting points.
- Ensure children and families feel valued, understood, and supported.

Through a compassionate, specialist, and inclusive approach, Class 6 aims to provide children with the foundations they need to thrive both academically and socially, while preparing them for the next stage of their educational journey.