

'Becoming Me' @ Burford CofE Primary School: Class 5



Enrichment

Trips, visitors and experiences

Harvest Festival

We will visit the church to take part in the Harvest service.

Black History Month - October

We will be exploring Black History Month. We will learn about significant Black individuals, their achievements and contributions throughout history, while also exploring themes of equality, diversity and respect.

School Parliament Elections

We will hold hustings and will explain to the rest of the class why we think we should be elected to the school parliament. We will vote for our representatives.

Our Spiritual Development big questions are:

What rights do we have?

British Values

Democracy

Class Reads

Class books

Skellig
David Almond

The Arrival
Shaun Tan



Autumn 1

Curriculum

As Writers, we will: explore how authors describe a setting. We will explore the story of *The Arrival* by Shaun Tan and will think about how we can describe a city-scape. We will also learn how to write a finding tale, focussing on dialogue.

As Readers, we will: explore *The Arrival* by Shaun Tan. We will also begin to explore *Skellig* by David Almond. We will take part in a Star Assessment that will help us to choose books that we can read and quiz on in Accelerated Reader.

As Mathematicians, we will: explore place value. We will revisit the principles of place value. We will revise formal written methods to help us add and subtract, multiply and divide.

As Scientists, we will: we explore rocks. We will observe and classify rocks and investigate their properties. We will carry out a test to observe how much water different rocks absorb. We will learn how fossils are formed and will explore the work of Mary Anning.

As Historians, we will: explore Ancient Greece. We will learn about their impact on the world, learn about significant people and events and will explore the religious and cultural beliefs that the Ancient Greeks held. We will be able to locate where and when the Ancient Greeks existed and order events on a timeline.

As Artists/Design Technologists we will: design, create and appraise a pop up book.

In PE, we will: develop the skills necessary to be able to play football. We will explore passing, shooting and dribbling. We will also work to identify the features of a successful dance routine. We will plan and perform our own routine.

In RE, we will: explore the question 'What is it like for someone to follow God?'

In PSHE, we will: explore the concepts of transition, mental health, self-esteem and belonging and we will identify a range of wellbeing strategies.

In computing, we will: explore the principles of coding. We will use code to operate games and explore the use of functions to achieve a desired outcome.

In French, we will: be focusing on recapping vocabulary learnt last year- greetings, numbers to 30, days of the week, months of the year and the alphabet.

In Music, we will: recap the vocabulary we used in music last year. We will learn a range of harvest themed songs and comment on timbre, dynamics, rhythm and pulse.