

'Becoming Me' @ Burford CofE Primary School: Class 1



Enrichment

Trips, visitors and experiences

Class 1 will experience an Animal Encounter this half term, where they will get the chance to interact with animals from many different habitats and ask questions to the real life expert accompanying them to our school!

Our Spiritual Development big questions are:

-What makes you afraid?

-What sounds do you like to listen to?

British Values

Individual Liberty – This half-term we will be guided by our own beliefs and be willing to take a stand to defend them.

Class Reads

Class books

- The Lion Inside by Rachel Bright
- Day Monkey, Night Monkey by Julia Donaldson
- Giraffes Can't Dance by Giles Andreae
- Around the World with Max and Lemon (Twinkl original)



Curriculum

As Writers we will: learn the story of Dear Zoo by Rod Campbell using Talk 4 Writing. We will then innovate the story to make it our own, concentrating on using conjunctions and appropriate adjectives to describe the different animals.

As Readers we will: read and appreciate the Twinkl original whole class text of Around the World with Max and Lemon. We will also share Giraffes Can't Dance, Day Monkey/ Night Monkey and The Lion Inside together. Each of these stories will develop our understanding of animals' countries of origin and their natural habitats.

As Mathematicians we will: focus on building a strong foundation in number sense through the mastering number program. This half term children will...

YR – Connect the counting sequence to ordinality, explore '1 more' and '1 less', Compare using their knowledge of ordinality by matching of quantities, composition of 6 and 7 as 2 groups, with a focus on '5 and a bit', and subitising within 6, exploring doubles.

Y1 – continue to practise conceptually subitising numbers they have already explored the composition of, review the composition of 10 and practise recalling missing parts for numbers within 10, use the inequality symbol to create expressions and be able to reason about this and develop their recall of number bonds within 10.

As Scientists we will:

YR – will learn that animals come from different parts of the world. We will explore the reasons why they have and need different natural habitats and diets.

Y1 – will be identifying and investigating everyday materials and comparing and grouping these based on their physical properties.

As Geographers we will: explore and develop our map skills: locating various animals' country of origin on a map of the world. We will compare localities, identify weather patterns and look at compass directions too.

As Artists we will: explore materials, tools and techniques, experimenting with colour and texture to create artwork linked to animal patterns and camouflage.

As Musicians we will: study the KAPOW unit of Musical Stories, during which the children will use instruments to convey mood and represent characters within well-known stories.

In PE we will: begin a unit on gymnastics with Mrs Stevenson on a Wednesday afternoon (alternating groups with forest schools) and continue to work with Mr Bufton from STITC on a Thursday on an Introduction to PE unit.

In RE we will: explore the question "which stories are special to us and why?"

In computing we will: begin to learn about coding, using Purple Mash software and learn how to create and follow instructions.

Spring 1 – Dear Zoo